

3	Academic Year	Experiential Learning Method							
	22-23	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	<u>AI&DS</u>
	21-22	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	<u>AI&DS</u>
	20-21	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	19-20	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	18-19	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	Academic Year	Participative Learning Method							
	22-23	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	<u>AI&DS</u>
	21-22	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	<u>AI&DS</u>
	20-21	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	19-20	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	18-19	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	Academic Year	Problem Solving Method							
	22-23	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	<u>AI&DS</u>
	21-22	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	<u>AI&DS</u>
	20-21	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	19-20	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-
	18-19	<u>Civil</u>	<u>CSE</u>	<u>ECE</u>	<u>EEE</u>	<u>MECH</u>	<u>S&H</u>	<u>MBA</u>	-

6.	Conference	<u>2022-2023</u>	
		<u>2021-2022</u>	
		<u>2020-2021</u>	
		<u>2019-2020</u>	
		<u>2018-2019</u>	
7.	Extension Activities- NSS,YRC,RRC	Academic Year	Activities
		2022-2023	<u>VIEW</u>
		2022-2021	
		2020-2021	
		2019-2020	
		2018-2019	

8.	Scholarship	SL.NO	Scholarship Beneficiary Students List		Sanction letter	Guidelines	
		1.	2022-2023		2018-2023	2018-2023	
		2.	2021-2022				
		3.	2020-2021				
		4.	2019-2020				
		5.	2018-2019				
9.	1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self employment and entrepreneurial skills) 4. Awareness of trends in technology.	ACADEMIC YEAR	Soft Skills	Language & Communication skills	Life skills	ICT/ Computing Skills	
		2022-2023	ODD	ODD	ODD	ODD	
			EVEN	EVEN	EVEN	EVEN	
		2021-2022	ODD	ODD	ODD	ODD	
			EVEN	EVEN	EVEN	EVEN	
		2020-2021	ODD	ODD	ODD	ODD	
			EVEN	EVEN	EVEN	EVEN	
		2019-2020	ODD	ODD	ODD	ODD	
			EVEN	EVEN	EVEN	EVEN	
		2018-2019	ODD	ODD	ODD	ODD	
			EVEN	EVEN	EVEN	EVEN	
		ACADEMIC YEAR	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
		Career Guidance	ODD	ODD	-	ODD	-
EVEN1	EVEN1		EVEN		EVEN		
EVEN2	EVEN2						
EVEN3							
	EVEN4						

10.	Career Guidance Program	ACADEMIC YEAR	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
		Career counseling	View Document	View Document	View Document	View Document	View Document
11.	Placement	SL.NO	ACADEMIC YEAR	SL.NO	ACADEMIC YEAR	SL.NO	ACADEMIC YEAR
		1.	2022-2023	1.	2022-2023	1.	2022-2023
		2.	2021-2022	2.	2021-2022	2.	2021-2022
		3.	2020-2021	3.	2020-2021	3.	2020-2021
		4.	2019-2020	4.	2019-2020	4.	2019-2020
		5.	2018-2019	5.	2018-2019	5.	2018-2019
12.	Sports / Cultural Activities/ Awards	View Document					
13.	Participation in sports and cultural programs	Sports					
		Culturals					
14.	Alumni Meeting	Alumni Registration					
		SL.NO	ACADEMIC YEAR				
		1.	2022-2023				
		2.	2021-2022				
		3.	2019-2020				
4.	2018-2019						
15.	Gender equity & sensitization incurricular and cocurricular activities, facilities for women on campus etc	S.No	Gender Equity	Sensitization in curricular		Facilities for women	
		1.	2022-2023	VIEW DOCUMENT		VIEW DOCUMENT	
		2.	2021-2022				
		3.	2020-2021				
		4.	2019-2020				
		5.	2018-2019				

		S.No	Constitutional	Tolerance	Celebration
16.	Institutional efforts/initiatives	1.	<u>2022-2023</u>	<u>2022-2023</u>	<u>2022-2023</u>
		2.	<u>2021-2022</u>	<u>2021-2022</u>	<u>2021-2022</u>
		3.	<u>2020-2021</u>	<u>2020-2021</u>	<u>2020-2021</u>
		4.	<u>2019-2020</u>	<u>2019-2020</u>	<u>2019-2020</u>
		5.	<u>2018-2019</u>	<u>2018-2019</u>	<u>2018-2019</u>