



SASURIE COLLEGE OF ENGINEERING

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Near NH544, Coimbatore Bypass, Near Vijayamangalam Tollgate, Tirupur 638056

NAAC DOCUMENTS

QUALITY INDICATOR FRAME WORK

CRITERION - 6

GOVERNANCE, LEADERSHIP & MANAGEMENT

SUBMITTED BY

IQAC

INTERNAL QUALITY ASSURANCE CELL

SASURIE COLLEGE OF ENGINEERING





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SASURIE

COLLEGE OF ENGINEERING

Near NH - 544 Covai Bypass, Vijayamangalam - 638056, Tiruppur District.
APPROVED BY AICTE - NEWDELHI, AFFILIATED TO ANNA UNIVERSITY - CHENNAI
RECOGNIZED WITH UGC 2(F) & 12(B) STATUS



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TO WHOMSOEVER IT MAY CONCERN

6.3.3: Percentage of teaching and non-teaching staff participating Faculty Development Programmes (FDP), Management Development Programmes (MDP), Professional Development Programmes (PDP)/Administrative Development Programmes (ADP) during the last five years.

This is to certify that the teaching and non teaching staff members participated in the Faculty Development Programmes (FDP), Management Development Programmes (MDP), Professional Development Programmes (PDP), Administrative Development Programmes (ADP) during the last five years are as follows:

Academic year	Number of Staffs available			Number of Staffs attended the training programme			Percentage of teaching and non teaching Staff attended training programme (G=(F/C)*100)
	Teaching (A)	Non Teaching (B)	Total (C=A+B)	Teaching (D)	Non Teaching (E)	Total (F=D+E)	
2022-23	122	37	159	117	37	154	96.86
2021-22	128	37	165	122	37	159	96.36
2020-21	131	37	168	129	37	166	98.81
2019-20	137	37	174	130	37	167	95.98
2018-19	140	37	177	134	37	171	96.61
Average Percentage							96.92%



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Criteria 6	Governance, Leadership and Management	100
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6.3.3 Percentage of teaching and non-teaching staff participating in Faculty Development Programmes (FDP), Management Development Programs (MDPs) Professional Development /Administrative Training Programs during the last five years

The supporting documents pertaining to this metric 6.3.3 exceeds 5 MB data, hence the supporting document was uploaded in the Institution website. Please click the below link to download the supporting document.

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Refresher course / Faculty Orientation or other programmes as per UGC/AICTE stipulated periods,as participated by teachers year-wise.

And

Copy of certificates of the program attended by teachers

S.No.	Academic Year	Title	Type of participants Teaching/Non-Teaching	Type of Activity ATP/MDP/ FDP	No of Participants	Document Link
1	2022-2023	Financial Modelling and analysis for Engineering Departments	Teaching	ATP	154	View
		Effective Email and Correspondence Skills	Non-Teaching	ATP		View
		Workplace Diversity and Inclusion in Engineering Organisation	Teaching & Non-Teaching	MDP		View
2	2021-2022	Performance Measurement and Metrics in Engineering Education	Teaching	ATP	159	View
		Workplace Ethics and Integrity Training	Non-Teaching	MDP		View
		Team Building and Collaboration Skills for Engineering Staffs	Teaching & Non-Teaching	MDP		View

S.No.	Academic Year	Title	Type of participants Teaching/Non-Teaching	Type of Activity ATP/MDP/ FDP	No of Participants	Document Link
3	2020-2021	Sustainable Development Goals (SDG) in Engineering Education	Teaching	FDP	166	View
		Remote Work and Virtual Collaboration Skills	Non-Teaching	ATP		View
		Industrial Internet of Things (IIoT) for Engineering Education	Teaching	FDP		View
		Technology Adoption and Digital Literacy for Administrative Staff	Non-Teaching	ATP		View
4	2019-2020	Performance Appraisal and Feedback Systems in Engineering Organization	Teaching & Non-Teaching	ATP	167	View
		Cyber-Physical Systems for Engineering Education	Teaching	FDP		View
		Workplace Wellness and Mental Health Awareness	Non-Teaching	MDP		View
5	2018-2019	Data Science and Machine Learning in Engineering Pedagogy	Teaching	FDP	171	View
		Effective Communication Skills	Non-Teaching	ATP		View
		Environmental Engineering Challenges and Solutions in Education	Teaching	FDP		View
		Building a Positive Work Environment	Non-Teaching	MDP		View

S.No	File Description	Document
1.	Annual reports highlighting the programmes undertaken by the teachers	View