

Feedback Policy

Sasurie College of Engineering (SCE) holds a strong belief in the vital role of feedback collection in improving educational institutions' infrastructure and curriculum, thus fostering the development of future Engineers.

Every academic year, the IQAC team at SCE meticulously gathers feedback from a wide range of stakeholders such as students, faculty, alumni, parents, and employers. This effort is focused on maintaining and enhancing the quality standards set by the institution, covering areas like curriculum, academic performance, facilities, and infrastructure ambience.

The feedback gathered from stakeholders undergoes thorough analysis, considering viewpoints on curriculum, academic performance, facilities, and infrastructure ambience. Following this, the insights and recommendations from diverse stakeholders are shared with relevant committees like the SCE Governing Council Committee, the Anna University Board of Studies (BoS), and IQAC members during dedicated meetings. These discussions aid in implementing appropriate corrective actions, aligning with the feedback analysis reports provided by respective departments.

To streamline this procedure, the SCE - IQAC team disperses various feedback forms to stakeholders, which are subsequently gathered and meticulously analyzed.

Categories of Feedback Process of SCE

| S.No. | Types of Feedback | Name of the Stakeholders | Frequency | Mode | Questions covered | Action Taken |
|-------|--|--------------------------|----------------|---------|---|--|
| 1. | Students Feedback on Faculty Teaching and Learning | Students (All years) | Every Semester | Offline | Curriculum delivery process and the quality of teaching and learning. | 1. Faculty members achieving a high feedback score will receive an appreciation letter from the Principal. 2. Faculty members with a low feedback score will receive a counseling call letter from the Principal. |


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 PRINCIPAL

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| 2. | Academic Performance and Ambiance | 1. Students (All years) 2. Faculty 3. Alumni 4. Parents 5. Employers | Every Academic Year | Offline | 1. The quality of the curriculum includes recent topics and comprehensive content coverage. 2. The quality of infrastructure facilities is aimed at creating a conducive environment for learning and supporting curricular, co-curricular, and extra-curricular activities. | The IQAC meeting and Governing Council meeting discusses views and suggestions, seeking members' recommendations and approval. This includes 1. Sending a letter to BoS - Anna University to propose identified topics for inclusion in the respective curriculum. 2. Addresses the conduct of Value Added Courses 3. Approval for enhancing infrastructure facilities as requested by stakeholders. |

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IQAC Co-ordinator

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